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                                                                 HOUSE FILE 2792
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                                            AN ACT
   4 RELATING TO GOVERNMENT OPERATIONS AND FINANCES, INCLUDING THE
          FUNDING OF, OPERATION OF, AND APPROPRIATION OF MONEYS TO THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF MANAGEMENT,
    6
          THE DEPARTMENT OF VETERANS AFFAIRS, AND THE STATE BOARD OF
          REGENTS, PROVIDING FOR PARTICIPATION IN AN INSTRUCTIONAL SUPPORT PROGRAM BY SCHOOL DISTRICTS, RELATING TO EDUCATION STANDARDS AND SERVICES BY PROVIDING FOR A STATEWIDE CORE
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          CURRICULUM AND STANDARDS STUDY, PROVIDING FOR ADJUSTED
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          ADDITIONAL PROPERTY TAX LEVY AID FOR SCHOOL DISTRICTS,
          ALLOCATING AND RESTRICTING UTILIZATION OF LOCAL OPTION
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          SALES AND SERVICES TAX MONEYS UNDER SPECIFIED CIRCUMSTANCES,
          PROVIDING FOR AN EQUITY IN PROPERTY TAXATION INTERIM STUDY, MAKING AN APPROPRIATION, PROVIDING FOR AN INCREASE IN THE
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          NUMBER OF YEARS FOR WHICH SUPPLEMENTARY WEIGHTING FOR LIMITED
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          ENGLISH PROFICIENT STUDENTS MAY BE OBTAINED, AND PROVIDING
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          EFFECTIVE AND APPLICABILITY DATES.
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1 21 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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                                         DIVISION I
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                 STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
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          Section 1. DEPARTMENT OF EDUCATION. There is appropriated
  26 from the general fund of the state to the department of
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1 27 education for the designated fiscal years of the fiscal period
1 28 beginning July 1, 2006, and ending June 30, 2009, the 1 29 following amounts, or so much thereof as is necessary, to be
1 30 used for the purposes designated:
          For purposes, as provided in law, of the student
1 31
  32 achievement and teacher quality program established pursuant
  33 to chapter 284:
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      34 FY 2006=2007
      $104,343,894

      35 FY 2007=2008
      $139,343,894

      1 FY 2008=2009
      $174,343,894

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         Sec. 2. Section 256.11, Code Supplement 2005, is amended
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   3 by adding the following new subsection:
   4 <u>NEW SUBSECTION</u>. 9. Beginning July 1, 2006, each school 5 district shall have a qualified teacher librarian who shall be
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   6 licensed by the board of educational examiners under chapter
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    7 272. The state board shall establish in rule a definition of
   8 and standards for an articulated sequential kindergarten
   9 through grade twelve media program. A school district that
2 10 entered into a contract with an individual for employment as a 2 11 media specialist or librarian prior to June 1, 2006, shall be 2 12 considered to be in compliance with this subsection until June 2 12 considered to be in compliance with this subsection until June
2 13 30, 2011, if the individual is making annual progress toward
  14 meeting the requirements for a teacher librarian endorsement
2 15 issued by the board of educational examiners under chapter
2 16 272. A school district that entered into a contract with an
2 17 individual for employment as a media specialist or librarian 2 18 who holds at least a master's degree in library and
2 19 information studies shall be considered to be in compliance
2 20 with this subsection until the individual leaves the employ of 2 21 the school district.
2 22
         Sec. 3. Section 256.11A, Code 2005, is amended to read as
2 23 follows:
2 24
          256.11A GUIDANCE PROGRAM TEACHER LIBRARIAN == MEDIA
  25 SERVICES PROGRAM == WAIVER.
2 26 1. Schools and school districts unable to meet the
2 27 standard adopted by the state board requiring each school or
2 28 school district operating a kindergarten through grade twelve
2 29 program to provide an articulated sequential elementary-
2 30 secondary guidance program The board of directors of a school
2 31 district may, not later than August 1, 1995 2006, for the 2 32 school year beginning July 1, 1995 2006, file a written 2 33 request to the department of education that the department
2 34 waive the requirement for adopted by the state board pursuant 2 35 to section 256.11, subsection 9, that school or the school
   1 district have a qualified teacher librarian. The procedures
3 2 specified in subsection 3 apply to the request. Not later 3 3 than August 1, 1996 2007, for the school year beginning July
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4 1, 1996 2007, the board of directors of a school district or <del>5 the authorities in charge of a nonpublic school</del> may request a 6 one=year extension of the waiver. 7 2. Not later than August 1, 1995, for the school year 8 beginning July 1, 1995, the board of directors of a school 9 district, or authorities in charge of a nonpublic school, may 10 file a written request with the department of education that <del>3 11 the department waive the rule adopted by the state board to</del> <del>3 12 establish and operate a media services program to support the</del> 3 13 total curriculum for that district or school. The procedures 3 14 specified in subsection 3 apply to the request. Not later 3 15 than August 1, 1996, for the school year beginning July 1, 3 16 1996, the board of directors of a school district or the 17 authorities in charge of a nonpublic school may request an 3 18 additional one=year extension of the waiver 3. 2. A request for a waiver filed by the board of 3 20 directors of a school district or authorities in charge of a 21 nonpublic school shall describe actions being taken by the 3 22 district or school to meet the requirement for which the 3 23 district <del>or school</del> has requested a waiver. 3 24 Sec. 4. Section 256.44, subsection 1, paragraph a, Code 3 25 Supplement 2005, is amended to read as follows: a. If a teacher registers for national board for 27 professional teaching standards certification prior to June 3 28 30, <del>2006</del> <u>2007</u>, a one=time initial reimbursement award in the 3 29 amount of up to one=half of the registration fee paid by the 30 teacher for registration for certification by the national 31 board for professional teaching standards. The teacher shall 3 32 apply to the department of education within one year of 33 registration, submitting to the department any documentation 34 the department requires. A teacher who receives an initial 35 reimbursement award shall receive a one=time final 1 registration award in the amount of the remaining national 4 2 board registration fee paid by the teacher if the teacher 3 notifies the department of the teacher's certification 4 4 achievement and submits any documentation requested by the 4 5 department. 4 Section 284.1, unnumbered paragraph 1, Code 2005, Sec. 5. 4 7 is amended to read as follows: 4 8 A student achievement and teacher quality program is established to promote high student achievement. The program shall consist of the following four five major elements: 4 9 4 10 Sec. 6. Section 284.1, Code 2005, is amended by adding the 4 12 following new subsection: <u>NEW SUBSECTION</u>. 5. Evaluation of teachers against the Iowa teaching standards. 4 13 4 14 Sec. 7. Section 284.2, subsection 1, Code 2005, is amended 4 15 4 16 to read as follows: "Beginning teacher" means an individual serving under 4 17 4 18 an initial or intern license, issued by the board of 4 19 educational examiners under chapter 272, who is assuming a 4 20 position as a <del>classroom</del> teacher. For purposes of the 4 21 beginning teacher mentoring and induction program created 4 22 pursuant to section 284.5, "beginning teacher" also includes 4 23 preschool teachers who are licensed by the board of 4 24 educational examiners under chapter 272 and are employed by a 4 25 school district or area education agency. 4 26 Sec. 8. Section 284.2, subsection 2, Code 2005, is amended 4 27 by striking the subsection. 4 28 Sec. 9. Section 284.2, subsection 8, Code 2005, is amended 4 29 to read as follows: 4 30 8. "Mentor" means an individual employed by a school 4 31 district or area education agency as a classroom teacher or a 32 retired teacher who holds a valid license issued under chapter 33 272. The individual must have a record of four years of 34 successful teaching practice, must be employed on a 35 nonprobationary basis, and must demonstrate professional commitment to both the improvement of teaching and learning and the development of beginning teachers. Sec. 10. Section 284.2, subsection 12, Code 2005, is 5 4 amended to read as follows: 5 "Teacher" means an individual holding a practitioner's 6 license issued under chapter 272, who is employed in a nonadministrative position as a teacher, teacher librarian, media specialist, preschool teacher, or counselor by a school district or area education agency pursuant to a contract 10 issued by a board of directors under section 279.13. However, an individual who is employed by an area education agency shall only be considered a teacher for purposes of this 13 chapter if the individual directly delivers instruction to 14 school or school district students for fifty percent or more

of the individual's contracted time. A teacher may be 5 16 employed in both an administrative and a nonadministrative 5 17 position by a board of directors and shall be considered a 5 18 part=time teacher for the portion of time that the teacher is 5 19 employed in a nonadministrative position. "Teacher" includes 5 20 a licensed individual employed on a less than full=time basis 21 by a school district through a contract between the school 22 district and an institution of higher education with a 5 23 practitioner preparation program in which the licensed teacher 5 24 is enrolled.

5 25 Sec. 11. Section 284.4, subsection 1, paragraph e, Code 5 26 Supplement 2005, is amended to read as follows:

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e. Adopt a teacher evaluation plan that, at minimum, 28 requires a performance review of teachers in the participating 29 district at least once every three years based upon the Iowa 5 30 teaching standards and individual career development plans, 31 and requires administrators to complete evaluator training in 32 accordance with section 284.10.

Sec. 12. Section 284.5, subsections 1, 3, 4, and 7, Code

34 Supplement 2005, are amended to read as follows:

1. A beginning teacher mentoring and induction program is created to promote excellence in teaching, enhance student 2 achievement, build a supportive environment within school 3 districts and area education agencies, increase the retention 4 of promising beginning teachers, and promote the personal and 5 professional well=being of <del>classroom</del> teachers.

3. Each school district and area education agency shall provide a beginning teacher mentoring and induction program 8 for all <del>classroom</del> teachers who are beginning teachers, and 9 notwithstanding section 284.4, subsection 1, a school district 6 10 and an area education agency shall be eligible to receive 6 11 moneys under section 284.13, subsection 1, paragraph "b", for 6 12 purposes of implementing a beginning teacher mentoring and

6 13 induction program in accordance with this section. 4. Each participating school district and area education 6 15 agency shall develop an initial beginning teacher mentoring 6 16 and induction plan. A school district shall include its plan in the school district's comprehensive school improvement plan 6 18 submitted pursuant to section 256.7, subsection 21. 6 19 beginning teacher mentoring and induction plan shall, at a 20 minimum, provide for a two-year sequence of induction program 21 content and activities to support the Iowa teaching standards 6 22 and beginning teacher professional and personal needs; mentor 6 23 training that includes, at a minimum, skills of classroom 24 demonstration and coaching, and district expectations for 6 25 beginning teacher competence on Iowa teaching standards; 6 26 placement of mentors and beginning teachers; the process for 6 27 dissolving mentor and beginning teacher partnerships; district 6 28 organizational support for release time for mentors and 6 29 beginning teachers to plan, provide demonstration of classroom 30 practices, observe teaching, and provide feedback; structure

6 32 teachers; a district facilitator; and program evaluation. 7. If a beginning teacher who is participating in a 34 mentoring and induction program leaves the employ of a 35 participating school district or area education agency prior 1 to completion of the program, the participating school 2 district or area education agency subsequently hiring the 3 beginning teacher shall credit the beginning teacher with the 4 time earned in the program prior to the subsequent hiring.

31 for mentor selection and assignment of mentors to beginning

Sec. 13. Section 284.6, subsection 1, uni 1, Code 2005, is amended to read as follows: Section 284.6, subsection 1, unnumbered paragraph

The department shall coordinate a statewide network of 8 career development for Iowa teachers. A participating school district or career development provider that offers a career 7 10 development program in accordance with section 256.9, 7 11 subsection 50, shall demonstrate that the program contains the 12 following:

Section 284.6, subsections 3 and 4, Code 2005, Sec. 14. 7 14 are amended to read as follows:

3. A participating school district shall incorporate a 15 7 16 district career development plan into the district' 7 17 comprehensive school improvement plan submitted to the 18 department in accordance with section 256.7, subsection 21. 19 The district career development plan shall include a 20 description of the means by which the school district will 21 provide access to all teachers in the district to career 22 development programs or offerings that meet the requirements The plan shall align all career development 23 of subsection 1. 24 with the school district's long=range student learning goals 7 25 and the Iowa teaching standards. The plan shall indicate the 7 26 school district's approved career development provider or 7 27 providers.

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4. In cooperation with the teacher's evaluator, the career 7 29 teacher employed by a participating school district shall 7 30 develop an individual teacher career development plan. The 31 evaluator shall consult with the teacher's supervisor on the 32 development of the individual teacher career development plan.
33 The purpose of the plan is to promote individual and group 34 career development. The individual plan shall be based, at 35 minimum, on the needs of the teacher, the Iowa teaching 1 standards, and the student achievement goals of the attendance 2 center and the school district as outlined in the 3 comprehensive school improvement plan.

Sec. 15. Section 284.7, unnumbered paragraph 1, Code Supplement 2005, is amended to read as follows:

To promote continuous improvement in Iowa's quality teaching workforce and to give Iowa teachers the opportunity 8 for career recognition that reflects the various roles 9 teachers play as educational leaders, an Iowa teacher career 8 10 path is established for teachers employed by participating school districts. A participating school district shall use 8 12 funding allocated under section 284.13, subsection 1, 8 13 paragraph  $\frac{"d"}{"h"}$ , to raise teacher salaries to meet the 8 14 requirements of this section. The Iowa teacher career path 8 15 and salary minimums are as follows:

Sec. 16. Section 284.7, subsection 1, unnumbered paragraph 8 17 1, Code Supplement 2005, is amended to read as follows: 8 18 Effective July 1, 2001, the <u>The</u> following career path 8 19 levels are established and shall be implemented in accordance

8 20 with this chapter: Sec. 17. Section 284.7, subsection 1, paragraph a,  $\verb|subparagraph| (1), \verb|subparagraph| subdivisions (a) \verb| and (b), Code|\\$ 2005, are amended to read as follows:

8 23 8 24 (a) Has successfully completed an approved practitioner 8 25 preparation program as defined in section 272.1 or holds an 26 intern teacher license issued by the board of educational <u>examiners under chapter 272</u>.

(b) Holds an initial or intern teacher license issued by 8 29 the board of educational examiners.

Sec. 18. Section 284.7, subsection 1, paragraph a, subparagraph (2), Code Supplement 2005, is amended by striking the subparagraph and inserting in lieu thereof the following: 8 31 8 32

(2) Beginning July 1, 2006, the minimum salary for a 34 beginning teacher shall be twenty=five thousand five hundred 35 dollars.

Section 284.7, subsection 1, paragraph b, Sec. 19. 2 subparagraph (2), Code Supplement 2005, is amended by striking 3 the subparagraph and inserting in lieu thereof the following:

(2) Beginning July 1, 2006, the minimum salary for a first=year career teacher shall be twenty=six thousand five hundred dollars and the minimum salary for all other career 6 teachers shall be twenty=seven thousand five hundred dollars. Sec. 20. Section 284.7, subsection 5, Code Supplement

2005, is amended to read as follows:

10 5. A teacher employed in a participating district shall 11 not receive less compensation in that participating district 9 12 than the teacher received in the school year preceding 9 13 participation, as set forth in section 284.4 due to 9 14 implementation of this chapter. A teacher who achieves 9 15 national board for professional teaching standards 9 16 certification and meets the requirements of section 256.449 17 shall continue to receive the award as specified in section 9 18 256.44 in addition to the compensation set forth in this 9 19 section.

Sec. 21. Section 284.7, subsection 6, paragraphs a and b, Code Supplement 2005, are amended to read as follows:

22 a. If the licensed employees of a school district or area 23 education agency receiving funds pursuant to section 284.13, 24 subsection 1, paragraph "d" | "h" or "e" | "i", for purposes of 25 this section, are organized under chapter 20 for collective 26 bargaining purposes, the board of directors and the certified 27 bargaining representative for the licensed employees shall 28 mutually agree upon a formula for distributing the funds among 29 the teachers employed by the school district or area education 30 agency. However, the school district must comply with the 31 salary minimums provided for in this section. The parties 32 shall follow the negotiation and bargaining procedures 33 specified in chapter 20 except that if the parties reach an 34 impasse, neither impasse procedures agreed to by the parties 35 nor sections 20.20 through 20.22 shall apply and the funds 1 shall be paid as provided in paragraph "b". Negotiations

10 2 under this section are subject to the scope of negotiations 3 specified in section 20.9. If a board of directors and the 10 10 4 certified bargaining representative for licensed employees 5 have not reached mutual agreement for the distribution of 6 funds received pursuant to section 284.13, subsection 1, 7 paragraph "d" "h" or "e" "i", by July 15 of the fiscal year 10 10 10 for which the funds are distributed, paragraph "b" of this 10 8 10 subsection shall apply.

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If, once the minimum salary requirements of this 10 11 section have been met by the school district or area education 10 12 agency, and the school district or area education agency 10 13 receiving funds pursuant to section 284.13, subsection 1, 10 14 paragraph "d" "h" or "e" "i", for purposes of this section, 10 15 and the certified bargaining representative for the licensed 10 16 employees have not reached an agreement for distribution of the funds remaining, in accordance with paragraph "a", the 10 17 10 18 board of directors shall divide the funds remaining among 10 19 full=time teachers employed by the district or area education 10 20 agency whose regular compensation is equal to or greater than 10 21 the minimum career teacher salary specified in this section. 10 22 The payment amount for teachers employed on less than a 10 23 full=time basis shall be prorated.

Sec. 22. Section 284.8, subsection 1, Code 2005, is 10 25 amended to read as follows: 10 26 1. A participating scho

1. A participating school district shall review a 10 27 teacher's performance at least once every three years for 10 28 purposes of assisting teachers in making continuous 10 29 improvement, documenting continued competence in the Iowa 10 30 teaching standards, identifying teachers in need of 10 31 improvement, or to determine whether the teacher's practice 10 32 meets school district expectations for career advancement in 10 33 accordance with section 284.7. The review shall include, at 10 34 minimum, classroom observation of the teacher, the teacher's 10 35 progress, and implementation of the teacher's individual 11 1 career development plan; shall include supporting 2 documentation from other evaluators, teachers, parents, and 3 students; and may include video portfolios as evidence of teaching practices.

Sec. 23. Section 284.10, subsection 5, Code 2005, is amended to read as follows:

6 5. By July 1,  $\frac{2005}{2007}$ , the director shall develop and implement an evaluator training certification renewal program for administrators and other practitioners who need to renew a 11 10 certificate issued pursuant to this section.

Sec. 24. Section 284.11, Code 2005, is amended by striking the section and inserting in lieu thereof the following: 284.11 MARKET FACTOR TEACHER SALARIES. 11 12

11 14 1. The general assembly finds that Iowa school districts 11 15 need to be more competitive in recruiting and retaining 11 16 talented professionals into the teaching profession. To 11 17 ensure that school districts in all areas of the state have 11 18 the ability to attract highly qualified teachers, it is the 11 19 intent of the general assembly to encourage school districts 11 20 to establish teacher compensation opportunities that recognize 11 21 the need for geographic or other locally determined wage 11 22 differentials and provide incentives for traditionally 11 23 hard=to=staff schools and subject=area shortages. 11 24 section provides for state assistance to allow school 11 25 districts to add a market factor to teacher salaries paid by 11 26 the school districts.

2. A school district shall be paid annually, from moneys 11 28 allocated for market factor salaries pursuant to section 11 29 284.13, subsection 1, paragraph "f", an amount of state 11 30 assistance to create market factor incentives for classroom 31 teachers in the school district. Market factor incentives may 11 32 include but are not limited to improving salaries due to 11 33 geographic differences, recruitment and retention needs of the 34 school district in such areas as hard=to=staff schools, 35 subject=area shortages, or improving the racial or ethnic 1 diversity on local teaching staffs. The school district shall 2 have the sole discretion to award funds received by the school 3 district in accordance with section 284.13, subsection 1, 4 paragraph "f", to classroom teachers on an annual basis. 5 funds shall supplement, but not supplant, wages and salaries 6 paid as a result of a collective bargaining agreement reached 7 pursuant to chapter 20 or as a result of funds appropriated 8 elsewhere in this chapter, in chapter 256D, or in chapter 9 294A.

12 12 10 The allocations to each school district shall be made in one payment on or about October 15 of the fiscal year for 12 12 which the appropriation is made, taking into consideration the

12 13 relative budget and cash position of the state resources. 12 14 Moneys received under this section shall not be commingled 12 15 with state aid payments made under section 257.16 to a school 12 16 district and shall be accounted for by the local school 12 17 district separately from state aid payments. Payments made to 12 18 school districts under this section are miscellaneous income 12 19 for purposes of chapter 257. A school district shall maintain 12 20 a separate listing within its budget for payments received and 12 21 expenditures made pursuant to this section. A school district 12 22 shall certify to the department of education how the school 12 23 district allocated the funds and that moneys received under 12 24 this section were used to supplement, not supplant, the salary 12 25 the school district would otherwise pay the teacher. 4. The department shall include market factor salaries when reporting teacher salaries in the annual condition of 12 26 12 27 12 28 education report. Sec. 25. Section 284.13, subsection 1, Code Supplement 2005, is amended to read as follows: 12 29 12 30 1. For each fiscal year in which moneys are appropriated 12 31 12 32 by the general assembly for purposes of the student 12 33 achievement and teacher quality program, the moneys shall be 12 34 allocated as follows in the following priority order: a. For <u>each fiscal year of</u> the fiscal <del>year</del> <u>period</u> 1 beginning July 1, <del>2005</del> <u>2006</u>, and ending June 30, <del>2006</del> <u>2009</u>, to 2 the department of education, the amount of two million <u>two</u> 12 35 13 13 13 2 the department of education, the 13 3 hundred fifty thousand dollars for 13 4 board certification awards in accordance with section 256.45.

13 6 hundred fifty thousand dollars for 13 7 implementation of a national boat 13 8 program, and not less than eight 13 9 be used to administer the ambass 13 10 accordance with section 256.45. 3 hundred fifty thousand dollars for the issuance of national 4 board certification awards in accordance with section 256.44. 5 Of the amount allocated under this paragraph, up to two 6 hundred fifty thousand dollars may be used to support the 7 implementation of a national board certification support 8 program, and not less than eighty=five thousand dollars shall 9 be used to administer the ambassador to education position in 13 11 b. For the fiscal year beginning July 1, 2005 2006, and 13 12 succeeding fiscal years, an amount up to four million two six 13 13 hundred <u>fifty</u> thousand dollars for first=year and second=year 13 14 beginning teachers, to the department of education for 13 15 distribution to school districts <u>and area education agencies</u>
13 16 for purposes of the beginning teacher mentoring and induction 13 17 programs. A school district or area education agency shall 13 18 receive one thousand three hundred dollars per beginning 13 19 teacher participating in the program. If the funds 13 20 appropriated for the program are insufficient to pay mentors. 13 21 and school districts, and area education agencies as provided 13 22 in this paragraph, the department shall prorate the amount 13 23 distributed to school districts and area education agencies 13 24 based upon the amount appropriated. Moneys received by a 13 25 school district <u>or area education agency</u> pursuant to this 13 26 paragraph shall be expended to provide each mentor with an 13 27 award of five hundred dollars per semester, at a minimum, for 13 28 participation in the school district's or area education 13 29 agency's beginning teacher mentoring and induction program; to 13 30 implement the plan; and to pay any applicable costs of the 13 31 employer's share of contributions to federal social security 13 32 and the Iowa public employees' retirement system or a pension 13 33 and annuity retirement system established under chapter 294, 13 34 for such amounts paid by the district or area education 13 14 agency.

c. For each fiscal year of the fiscal year period

2005 2006 and ending June 30, 2006 14 2 beginning July 1, <del>2005</del> <u>2006</u>, and ending June 30, <del>2006</del> <u>2009</u>, up 14 to four six hundred eighty-five ninety-five thousand dollars 14 4 to the department of education for purposes of implementing 5 the career development program requirements of section 284.6, 14 6 the review panel requirements of section 284.9, and the 14 14 7 evaluator training program in section 284.10. From the moneys 8 allocated to the department pursuant to this paragraph, <del>-14</del> 9 less than ten thousand dollars shall be distributed to the -14 10 board of educational examiners for purposes of convening an 14 11 educator licensing review working group. From the moneys -14 12 allocated to the department pursuant to this paragraph, not 14 13 less than eighty=five thousand dollars shall be used to -14 14 administer the ambassador to education position in accordance -14 15 with section 256.45. A portion of the funds allocated to the 14 16 department for purposes of this paragraph may be used by the 14 17 department for administrative purposes. Notwithstanding 14 18 section 8.33, moneys allocated for purposes of this paragraph 14 19 prior to July 1, 2004, which remain unobligated or unexpended

14 22 purposes for which they were allocated, for the fiscal year 14 23 beginning July 1, 2004, and ending June 30, 2005.

14 20 at the end of the fiscal year for which the moneys were

21 appropriated, shall remain available for expenditure for the

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            d. For each fiscal year in which funds are appropriated
14 25 for purposes of this chapter, the moneys remaining after
14 26 distribution as provided in paragraphs "a" through "c" and
     27 shall be allocated to school districts for salaries and career
14 28 development in accordance with the following formula:
 14 29
           (1) Fifty percent of the allocation shall be in the
14 30 proportion that the basic enrollment of a school district
     31 bears to the sum of the basic enrollments of all school
-14 32 districts in the state for the budget year.
 14 33
            (2) Fifty percent of the allocation shall be based upon
14 34 the proportion that the number of full-time equivalent
-14 35 teachers employed by a school district bears to the sum of the
15 1 number of full-time equivalent teachers who are employed by
-15
      2 all school districts in the state for the base year.
           e. From moneys available under paragraph "d", the
 15 3
15 4 department shall allocate to area education agencies an amount
 15 5 per classroom teacher employed by an area education agency
-15 6 that is approximately equivalent to the average per teacher
     7 amount allocated to the districts. The average per teacher
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-15 8 amount shall be calculated by dividing the total number of
-15 9 classroom teachers employed by school districts and the -15 10 classroom teachers employed by area education agencies into
15 11 the total amount of moneys available under paragraph "d".
 15 12 f. d. For the fiscal year beginning July 1, \frac{2005}{2006}, 15 13 and ending June 30, \frac{2006}{2007}, up to ten million dollars to
 15 14 the department of education for use by school districts to add
 15 15 one additional teacher contract day to the school calendar.
15 16 The department shall distribute funds allocated for the
 15 17 purpose of this paragraph based on the average per diem
 15 18 contract salary for each district as reported to the
 15 19 department for the school year beginning July 1, \frac{2004}{2005}, 15 20 multiplied by the total number of full=time equivalent
 15 21 teachers in the base year. The department shall adjust each
 15 22 district's average per diem salary by the allowable growth 15 23 rate established under section 257.8 for the fiscal year
 15 24 beginning July 1, <del>2005</del> 2006. The contract salary amount shall 15 25 be the amount paid for their regular responsibilities but
 15 26 shall not include pay for extracurricular activities.
15 27 districts shall distribute funds to teachers based on
15 27 districts shall distribute funds to teachers based on
15 28 individual teacher per diem amounts. These funds shall not
15 29 supplant existing funding for professional development
15 30 activities. Notwithstanding any provision to the contrary,
15 31 moneys received by a school district under this paragraph
15 32 shall not revert but shall remain available for the same
 15 33 purpose in the succeeding fiscal year. A school district 15 34 shall submit a report to the department in a manner determined
 15 35 by the department describing its use of the funds received
      1 under this paragraph. The department shall submit a report on 2 school district use of the moneys distributed pursuant to this
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      3 paragraph to the chairpersons and ranking members of the house
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      4 and senate standing committees on education, the joint
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      5 appropriations subcommittee on education, and the legislative
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      6 services agency not later than January 15, 2006 2007.
      7 g. e. For the fiscal year beginning July 1, \frac{2005}{2006}, 8 and ending June 30, \frac{2006}{2007}, up to six million six hundred
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      9 twenty=five thousand dollars to the department of education
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 16 10 for use by school districts for either salaries or
 16 11 professional development, or both, as determined by the school 16 12 district. Funds received by a school district for purposes of
 16 13 this paragraph shall be distributed using the formula provided
 16 14 in paragraph "d" "h" and are subject to the provisions of
 16 15 section 284.7, subsection 6. A school district shall submit a
 16 16 report to the department in a manner determined by the
 16 17 department describing its use of the funds received under this 16 18 paragraph. The department shall submit a report on school 16 19 district use of the funds distributed pursuant to this
 16 20 paragraph to the chairpersons and ranking members of the house
 16 21 and senate standing committees on education, the joint 16 22 appropriations subcommittee on education, and the legislative
 16 23 services agency not later than January 15, 2006 annually.
 16 24
             f. For purposes of market factor teacher salaries pursuant
 16 25 to section 284.11, the following amounts are allocated to the 16 26 department for the following fiscal years:
16 27 (1) For the fiscal year beginning July 1, 2006, and ending 16 28 June 30, 2007, the sum of three million three hundred ninety 16 29 thousand dollars.

16 30 (2) For the fiscal year beginning July 1, 2007, and ending 16 31 June 30, 2009, the sum of cover million five hundred thousand
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         June 30, 2008, the sum of seven million five hundred thousand
     32 dollars.
             (3) For the fiscal year beginning July 1, 2008, and ending
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June 30, 2009, the sum of ten million dollars.

The department shall use the formula set forth in paragraph.

1 "h" to distribute moneys allocated under this paragraph.

2 g. For purposes of the pay=for=performance program

3 established pursuant to section 284.14, the following amour

4 are allocated to the department of management for the

5 following fiscal years:

6 (1) For the fiscal year beginning July 1, 2006, and en

7 June 30, 2007, the sum of one million dollars. Of the amo

17 allocated under this subparagraph, an amount equal to one

18 allocated under this subparagraph, an amount equal to one

19 hundred fifty thousand dollars shall be distributed to the

10 institute for tomorrow's workforce created pursuant to sect

11 17 K.1 for the activities of the institute.

11 12 (2) For the fiscal year beginning July 1, 2007, and en

11 13 June 30, 2008, the sum of two million five hundred thousand

11 14 dollars.

11 15 (3) For the fiscal year beginning July 1, 2008, and en

11 16 June 30, 2009, the sum of five million dollars. The department shall use the formula set forth in paragraph 3 established pursuant to section 284.14, the following amounts 6 (1) For the fiscal year beginning July 1, 2006, and ending 7 June 30, 2007, the sum of one million dollars. Of the amount and ending 10 institute for tomorrow's workforce created pursuant to section (2) For the fiscal year beginning July 1, 2007, and ending June 30, 2008, the sum of two million five hundred thousand (3) For the fiscal year beginning July 1, 2008, and ending 17 16 June 30, 2009, the sum of five million dollars.
17 17 h. For each fiscal year in which funds are appropriated
17 18 for purposes of this chapter, the moneys remaining after
17 19 distribution as provided in paragraphs "a" through "g" shall
17 20 be allocated to school districts for salaries and career
17 21 development in accordance with the following formula:
17 22 (1) Fifty percent of the allocation shall be in the 17 22 (1) Fifty percent of the allocation shall be in the
17 23 proportion that the basic enrollment of a school district
17 24 bears to the sum of the basic enrollments of all school
17 25 districts in the state for the budget year.
17 26 (2) Fifty percent of the allocation shall be based upon
17 27 the proportion that the number of full=time equivalent
17 28 teachers employed by a school district bears to the sum of the
17 29 number of full=time equivalent teachers who are employed by
17 30 all school districts in the state for the base year.
17 31 i. From moneys available under paragraph "h", the
17 32 department shall allocate to area education agencies an amount
17 33 per classroom teacher employed by an area education agency 1/ 32 department shall allocate to area education agencies an amo 17 33 per classroom teacher employed by an area education agency 17 34 that is approximately equivalent to the average per teacher 17 35 amount allocated to the districts. The average per teacher 18 1 amount shall be calculated by dividing the total number of 18 2 classroom teachers employed by 19 3 2 2 2 2 classroom teachers employed by school districts and the 3 classroom teachers employed by area education agencies 18 18 4 the total amount of moneys available under paragraph "h". 18 h. j. Notwithstanding section 8.33, any moneys remaining 18 6 unencumbered or unobligated from the moneys allocated for 7 purposes of paragraph "a", or "b", or "c" shall not revert but 8 shall remain available in the succeeding fiscal year for 18 18 18 9 expenditure for the purposes designated. The provisions of 18 10 section 8.39 shall not apply to the funds appropriated 18 11 pursuant to this subsection. Sec. 26. Section 284.13, subsection 2, Code Supplement 2005, is amended to read as follows: 18 12 18 13 18 14 2. A school district that is unable to meet the provisions of section 284.7, subsection 1, with funds allocated pursuant to subsection 1, paragraph "d" "h", may request a waiver from 18 15 18 16 18 17 the department to use funds appropriated under chapter 256D to 18 18 meet the provisions of section 284.7, subsection 1, if the 18 19 difference between the funds allocated to the school district 18 20 pursuant to subsection 1, paragraph "d" "h", and the amount 18 21 required to comply with section 284.7, subsection 1, is not 18 22 less than ten thousand dollars. The department shall consider 18 23 the average class size of the school district, the school 18 24 district's actual unspent balance from the preceding year, and 18 25 the school district's current financial position. 18 26 Sec. 27. <u>NEW SECTION</u>. 284.14 PAY=FOR=PERFORMANCE 18 27 PROGRAM. 18 28 18 29 18 30

1. COMMISSION.

a. A pay=for=performance commission is established to design and implement a pay=for=performance program and provide 18 31 a study relating to teacher and staff compensation containing 18 32 a pay=for=performance component. The study shall measure the 18 33 cost and effectiveness in raising student achievement of a 34 compensation system that provides financial incentives based 35 on student performance. The commission is part of the executive branch of government. The legislative services agency shall, upon request, provide technical and administrative support to the commission.

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The commission shall select its own chairperson and establish its own rules of procedure. A majority of the voting members of the commission shall constitute a quorum.

b. Any vacancy on the commission shall be filled by the 8 appropriate appointing authority. Members shall receive a per diem. Membership of the commission shall be as follows:

(1) One classroom teacher selected jointly by the Iowa

19 11 state educational association and the professional educators 19 12 of Iowa.

- (2) One principal selected by the school administrators of 19 14 Iowa.
- 19 15 (3) One private sector representative selected by the Iowa 19 16 business council. This representative should have all of the 19 17 following qualifications:
- (a) Possess a degree in education and have teaching 19 19 experience.
- Be employed in a business employing at least two (b) 19 21 hundred persons that has an employee performance pay program.

Have served as a school board member. (C)

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- (4)One industrial engineer appointed by the American 19 24 society of engineers. This individual should have technical knowledge and experience in the design and implementation of 19 26 individual and group pay=for=performance incentive programs.
- (5) One small business private sector employer, who 19 28 employs at least fifty people in a targeted industry, selected 19 29 by the governor, who has general management experience and top 19 30 line and bottom line responsibilities.
- (6) One professional economist with a doctoral degree with 19 32 experience and knowledge in student achievement using test 19 33 scores to measure student progress, selected by the voting 19 34 members of the commission, after they convene.
  19 35 (7) One representative from the department of education
  - who shall serve as a nonvoting member.
  - (8) Two members of the senate and two members of the house of representatives who shall serve as nonvoting members for two=year terms coinciding with the legislative biennium.
  - c. Voting members shall serve three=year terms except for the terms of the initial members, which shall be staggered so that two members' terms expire each calendar year. A vacancy in the membership of the board shall be filled by appointment 9 by the initial appointing authority.
    - d. The pay=for=performance commission is not subject to the provisions of section 69.16 or 69.16A.
- 2. DEVELOPMENT OF PROGRAM. Beginning July 1, 2006, the 20 13 commission shall gather sufficient information to identify a 20 14 pay=for=performance program based upon student achievement 20 15 gains and global content standards where student achievement 20 16 gains cannot be easily measured. The commission shall review 20 17 pay=for=performance programs in both the public and private 20 18 sector. Based on this information, the commission shall 20 19 design a program utilizing both individual and group incentive 20 20 components. At least half of any available funding identified 20 21 by the commission shall be designated for individual 20 22 incentives.
- a. Commencing with the school year beginning July 1, 2007, 20 24 the commission shall initiate demonstration projects, in 20 25 selected kindergarten through grade twelve schools, to test 20 26 the effectiveness of the pay=for=performance program. 20 27 purpose of the demonstration projects is to identify the 20 28 strengths and weaknesses of the pay-for-performance program 20 29 design, evaluate cost effectiveness, analyze student 20 30 achievement gains, test assessments, allow thorough review of 20 31 data, and make necessary adjustments before implementing the 20 32 pay=for=performance program statewide.
- The commission shall select ten school districts as 34 demonstration projects. To the extent practicable, 20 35 participants shall represent geographically distinct rural, urban, and suburban areas of the state. Participants shall provide reports or other information as required by the 3 commission.
  - c. Commencing with the school year beginning July 1, 2008, the commission shall select twenty additional school districts as demonstration projects.
- 3. REPORTS AND FINAL STUDY. Based on the information 8 generated by the demonstration projects, the commission shall 9 prepare an interim report by January 15, 2007, followed by 21 10 interim progress reports annually, followed by a final study 21 11 report analyzing the effectiveness of pay=for=performance in 12 raising student achievement levels. The final study report 21 13 shall be completed no later than six months after the 21 14 completion of the demonstration projects. The commission 21 15 shall provide copies of the final study report to the 21 16 department of education and to the chairpersons and ranking 21 17 members of the senate and house standing committees on 21 18 education.
- STATEWIDE IMPLEMENTATION == REMEDIATION. 21 19 The general 21 20 assembly shall consider implementing the pay-for-performance 21 21 program statewide for the 2009=2010 school year,

21 22 notwithstanding the provisions of chapters 20 and 279 to the 21 23 contrary.

- 21 24 a. The commission, in consultation with the department 21 25 education, shall develop a system which will provide for 21 26 valid, reliable tracking and measuring of enhanced student 22 valid, reliable tracking and measuring of enhanced student The commission, in consultation with the department of 21 27 achievement under the pay-for-performance program. Where 21 28 possible, student performance shall be based solely on student 21 29 achievement, objectively measured by academic gains made by 21 30 individual students using valid, reliable, and nonsubjective 21 31 assessment tools such as the dynamic indicators of basic early 21 32 literacy skills (DIBELS), the Iowa test of basic skills, or 21 33 the Iowa test of educational development.
- 21 34 b. The commission shall develop a pay=for=performance pay plan for teacher compensation. The plan shall establish salary adjustments which vary directly with the enhancement of 35 plan for teacher compensation. 2 student achievement. The plan shall include teacher 3 performance standards which identify the following five levels 4 of teacher performance with standards to measure each level:
  - Superior performance. (1)
  - (2) Exceeds expectations.
  - (3) Satisfactory.
  - (4) 8 Emerging.

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- (5) In need of remediation.
- No individual salary adjustments under an individual 22 11 incentive component of a pay=for=performance program shall be 22 12 provided to teachers whose students do not demonstrate at 22 13 least a satisfactory level of performance.
- The department of education, in conjunction with the 22 15 commission, shall create a teacher remediation program to 22 16 provide counseling and assistance for teachers whose students
- 22 17 do not demonstrate adequate increases in achievement.
  22 18 5. STAFFING. The legislative services agency may annually 22 19 use up to fifty thousand dollars of the moneys appropriated 22 20 for the pay=for=performance program to provide technical and 22 21 administrative assistance to the commission and monitoring of 22 22 the program. The commission may annually use up to two 22 23 hundred thousand dollars of the moneys appropriated for 22 24 consultation services in coordination with the legislative 22 25 services agency.
- 6. IOWA EXCELLENCE FUND. An Iowa excellence fund is 22 27 created within the office of the treasurer of state, to be 22 28 administered by the commission. Notwithstanding section 8.33, 22 29 moneys in the fund that remain unencumbered or unobligated at 22 30 the close of the fiscal year shall not revert but shall remain 22 31 in the fund.

The commission may provide grants from this fund, according 22 33 to criteria developed by the commission, for implementation of 22 34 the pay=for=performance program.

Sec. 28. <u>NEW SECTION</u>. 284A.1 DEFINITIONS.

As used in this chapter, unless the context otherwise 2 requires:

- 1. "Administrator" means an individual holding a 4 professional administrator license issued under chapter 272, 5 who is employed in a school district administrative position 6 by a school district or area education agency pursuant to a 7 contract issued by a board of directors under section 279.23. 8 An administrator may be employed in both an administrative and 9 a nonadministrative position by a board of directors and shall 23 10 be considered a part=time administrator for the portion of 23 11 time that the individual is employed in an administrative 23 12 position.
- "Beginning administrator" means an individual serving 2. 23 14 under an initial administrator license, issued by the board of 23 15 educational examiners under chapter 272, who is assuming a 23 16 position as a school district administrator for the first 23 17 time.
  - 3. "Department" means the department of education.
- 4. "Mentor" means an individual employed by a school 23 20 district or area education agency as a school district 23 21 administrator or a retired administrator who holds a valid 23 22 license issued under chapter 272. The individual must have a 23 23 record of four years of successful administrative experience 23 24 and must demonstrate professional commitment to both the 23 25 improvement of teaching and learning and the development of 23 26 beginning administrators.
- 5. "School board" means the board of directors of a school 23 27 23 28 district or a collaboration of boards of directors of school 23 29 districts.
- 23 30 "State board" means the state board of education. Sec. 29. <u>NEW SECTION</u>. 284A.2 BEGINNING ADMINISTRATOR 23 31 23 32 MENTORING AND INDUCTION PROGRAM.

1. A beginning administrator mentoring and induction 23 34 program is created to promote excellence in school leadership, 23 35 improve classroom instruction, enhance student achievement, 24 1 build a supportive environment within school districts, 2 increase the retention of promising school leaders, and 3 promote the personal and professional well=being of 4 administrators.

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- 2. The department, in collaboration with other educational partners, shall develop a model beginning administrator mentoring and induction program for all beginning administrators.
- 3. Each school board shall establish an administrator 24 10 mentoring program for all beginning administrators. 24 11 school board may adopt the model program developed by the department pursuant to subsection 2. Each school board's 24 12 24 13 beginning administrator mentoring and induction program shall, 24 14 at a minimum, provide for one year of programming. Each 24 15 school board shall develop an initial beginning administrator 24 16 mentoring and induction plan. The plan shall describe the 24 17 mentor selection process, describe supports for beginning 24 18 administrators, describe program organizational and 24 19 collaborative structures, provide a budget, provide for 24 20 sustainability of the program, and provide for program 24 21 evaluation. The school board employing an administrator shall 24 22 determine the conditions and requirements of an administrator 24 23 participating in a program established pursuant to this 24 24 section. A school board shall include its plan in the school 24 25 district's comprehensive school improvement plan submitted 24 26 pursuant to section 256.7, subsection 21.
- 4. By the end of a beginning administrator's second year 24 28 of employment, the beginning administrator may be 24 29 comprehensively evaluated at the discretion of the school 24 30 board.
  - Sec. 30. NEW SECTION. 284A.3 PROGRAM APPROPRIATION.
- 24 31 For the fiscal year beginning July 1, 2006, and each 24 32 24 33 succeeding fiscal year, there is appropriated from the general 24 34 fund of the state to the department of education the sum of 24 35 two hundred fifty thousand dollars for purposes of 25 1 administering the beginning administrator mentoring and induction program established pursuant to this chapter.
- 2. A school district shall receive one thousand five 4 hundred dollars per beginning administrator participating in 5 the program. If the funds appropriated for the program are 6 insufficient to pay mentors and school districts as provided in this subsection, the department shall prorate the amount 8 distributed to school districts based upon the amount 9 appropriated. Moneys received by a school district pursuant 25 10 to this subsection shall be expended to provide each mentor 25 11 with an award of five hundred dollars per semester, at a 25 12 minimum, for participation in the school district's beginning 25 13 administrator mentoring and induction program; to implement 25 14 the plan; and to pay any applicable costs of the employer's 25 15 share of contributions to federal social security and the Iowa 25 16 public employees' retirement system or a pension and annuity 25 17 retirement system established under chapter 294, for such 25 18 amounts paid by the district.
- 25 19 3. Notwithstanding section 8.33, any moneys remaining 25 20 unobligated or unexpended from the moneys appropriated under 25 21 subsection 1 shall not revert, but shall remain available in 25 22 the succeeding fiscal year for expenditure for the purposes 25 23 designated. The provisions of section 8.39 shall not apply to 25 24 the funds appropriated pursuant to this section.
- 25 25 INSTITUTE FOR TOMORROW'S WORKFORCE == IOWA Sec. 31. 25 26 EDUCATION EFFICIENCY AND IMPROVEMENT PLAN. The institute for 25 27 tomorrow's workforce shall develop an Iowa education 25 28 efficiency and improvement plan, the goal of which is to 25 29 establish a new educational delivery system. In developing 25 30 the plan, the institute shall address issues concerning the 25 31 alignment of school districts, area education agencies, pub 25 32 postsecondary institutions, and the department of education, 25 33 focusing on specific quantitative and qualitative indicators, 25 34 management, governance, services, boundaries, infrastructure 25 35 and efficiencies, and administrative efficiencies. The institute shall submit the plan and any recommendations for changes to state law and administrative rules to the general assembly, the governor, and the department of education by 4 January 15, 2007.
- 26 Sec. 32. 26 STATE MANDATE FUNDING SPECIFIED. In accordance 6 with section 25B.2, subsection 3, the state cost of requiring 26 26 7 compliance with any state mandate included in this Act shall

8 be paid by a school district from state school foundation aid

9 received by the school district under section 257.16. 26 10 specification of the payment of the state cost shall be deemed 26 11 to meet all the state funding=related requirements of section 26 12 25B.2, subsection 3, and no additional state funding shall be 26 13 necessary for the full implementation of this Act by and 26 14 enforcement of this Act against all affected school districts. 26 15 DIVISION II

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## EDUCATION POLICY DEPARTMENT OF EDUCATION

Sec. 33. There is appropriated from the general fund of 26 19 the state to the department of education for the fiscal year 26 20 beginning July 1, 2006, and ending June 30, 2007, the 26 21 following amount, or so much thereof as is necessary, to be 26 22 used for the purpose designated: 26 23 To assist school districts wi

To assist school districts with the implementation of 26 24 statewide graduation requirements as provided in division III

26 25 of this Act: 26 26 ..... .....\$ 130,000 DIVISION III

## MISCELLANEOUS EDUCATION PROVISIONS

Sec. 34. STATE EDUCATIONAL ASSISTANCE == CHILDREN OF 26 30 DECEASED VETERANS. There is appropriated from the general 26 31 fund of the state to the department of veterans affairs for the fiscal year beginning July 1, 2006, and ending June 30, 2007, the following amount, or so much thereof as is 26 34 necessary, for the purpose designated:

For educational assistance pursuant to section 35.9:

Notwithstanding section 8.33, moneys appropriated under this section that remain unexpended at the close of the fiscal year shall not revert to any fund but shall remain available for the purpose designated until the close of the succeeding fiscal year.

Sec. 35. Section 35.8, Code Supplement 2005, is amended to read as follows:

35.8 WAR ORPHANS EDUCATIONAL AID ASSISTANCE FUND.

A war orphans educational aid assistance fund is created as 27 11 a separate fund in the state treasury under the control of the 27 12 department of veterans affairs. Any money appropriated for 27 13 the purpose of aiding assisting in the education of orphaned 27 14 children of veterans, as defined in section 35.1, or the 27 15 education of a child as provided in section 35.9, subsection 27 16 2, shall be deposited in the war orphans educational aid 27 17 assistance fund.
27 18 Sec. 36. Section 35.9, Code Supplement 2005, is amend

Section 35.9, Code Supplement 2005, is amended to 27 19 read as follows:

35.9 EXPENDITURE BY COMMISSION.

a. The department of veterans affairs may expend not 27 22 more than six hundred dollars per year for any one child who 27 23 has lived in the state of Iowa for two years preceding 27 24 application for <del>aid</del> state educational assistance, and who is 27 25 the child of a person who died <u>prior to September 11, 2001</u>, 27 26 during active federal military service while serving in the 27 27 armed forces or during active federal military service in the 27 28 Iowa national guard or other military component of the United 27 29 States, to defray the expenses of tuition, matriculation, 27 30 laboratory and similar fees, books and supplies, board, 27 31 lodging, and any other reasonably necessary expense for the 27 32 child or children incident to attendance in this state at an 27 33 educational or training institution of college grade, or in a 34 business or vocational training school with standards approved 27 35 by the department of veterans affairs.

b. A child eligible to receive funds under this section 2 shall not receive more than three thousand dollars under this

28 3 section subsection during the child's lifetime. 28 2. Upon application by a child who has lived in the state 28 4 2. Upon application by a child who has lived in the state
28 5 of Iowa for two years preceding application for state
28 6 educational assistance, and who is the child of a person who
28 7 died on or after September 11, 2001, during active federal
28 8 military service while serving in the armed forces or during
28 9 active federal military service in the Iowa national guard or
28 10 other military component of the United States, the department
28 11 shall provide state educational assistance in the amount of
28 12 five thousand five hundred dollars per year or the amount of
28 13 the child's established financial need whichever is less to 13 the child's established financial need, whichever is less, to 14 defray the expenses of tuition, matriculation, laboratory and 28 15 similar fees, books and supplies, board, lodging, and any 16 other reasonably necessary expense for the child or children

17 incident to attendance in this state at a community college 18 established under chapter 260C or at an institution of higher

28 19 education governed by the state board of regents. A child

20 eligible to receive state educational assistance under this 21 subsection shall not receive more than twenty=seven thousand 22 five hundred dollars under this subsection during the child's 28 23 lifetime. The college student aid commission may, if 28 24 requested, assist the department in administering this 28 25 subsection. Sec. 37. Section to read as follows: Section 35.10, Code Supplement 2005, is amended 28 26 28 27 28 28 35.10 ELIGIBILITY AND PAYMENT OF AID ASSISTANCE. 28 29 Eligibility for aid assistance shall be determined upon 28 30 application to the department of veterans affairs, whose The eligibility of eligible applicants 28 31 decision is final. 28 32 shall be certified by the department of veterans affairs to 28 33 the director of the department of administrative services, and 28 34 all amounts that are or become due to an individual or a 28 35 training institution under this chapter shall be paid to the 29 individual or institution by the director of the department of 2.9 administrative services upon receipt by the director of 29 3 certification by the president or governing board of the 29 4 educational or training institution as to accuracy of charges 5 made, and as to the attendance of the individual at the 6 educational or training institution. The department of 29 29 29 7 veterans affairs may pay over the annual sum of four hundred 8 dollars set forth in section 35.9 to the educational or 9 training institution in a lump sum, or in installments as the 29 29 29 10 circumstances warrant, upon receiving from the institution 29 11 such written undertaking as the department may require to 29 12 assure the use of funds for the child for the authorized 29 13 purposes and for no other purpose. A person is not eligible 29 14 for the benefits of this chapter until the person has 29 15 graduated from a high school or educational institution 29 16 offering a course of training equivalent to high school 29 17 training. Sec. 38. Section 257.4, subsection 1, Code 2005, is amended to read as follows: 29 18 29 19 1. COMPUTATION OF TAX. 29 20 29 21 a. A school district shall cause an additional property 29 22 tax to be levied each year. The rate of the additional 29 23 property tax levy in a school district shall be determined by 29 24 the department of management and shall be calculated to raise 29 25 the difference between the combined district cost for the 29 26 budget year and the sum of the products of the regular program 29 27 foundation base per pupil times the weighted enrollment in the 29 28 district and the special education support services foundation 29 29 base per pupil times the special education support services 29 30 weighted enrollment in the district. 29 31 b. For the budget year beginning July 1, 2006, and 29 29 32 succeeding budget years, the department of management shall 33 determine an adjusted additional property tax levy and a 29 34 statewide maximum adjusted additional property tax levy rate. 29 34 statewide maximum adjusted additional property tax levy rate.
29 35 For purposes of this paragraph, the adjusted additional
30 1 property tax levy shall be that portion of the additional
30 2 property tax levy corresponding to the state cost per pupil
30 3 multiplied by a school district's weighted enrollment, and
30 4 then multiplied by one hundred percent less the regular
30 5 program foundation base per pupil percentage pursuant to
30 6 section 257.1. The district shall receive adjusted additional
30 7 property tax levy aid in an amount equal to the difference
30 8 between the adjusted additional property tax levy rate and the
30 9 statewide maximum adjusted additional property tax levy rate.
30 10 as applied per thousand dollars of assessed valuation on all 6 section 257.1. The district shall receive adjusted additional 7 property tax levy aid in an amount equal to the difference 8 between the adjusted additional property tax levy rate and the 10 as applied per thousand dollars of assessed valuation on all 11 taxable property in the district. The statewide maximum 12 adjusted additional property tax levy rate shall be annually 30 30 30 13 determined by the department taking into account amounts 14 allocated pursuant to section 257.15, subsection 4.
15 Sec. 39. Section 257.15, Code 2005, is amended by adding 30 30 15 30 16 the following new subsection: 30 17 NEW SUBSECTION. 4. The department of management shall 30 18 allocate from amounts appropriated pursuant to section 257.16, 30 19 subsection 1, for the purpose of calculating the statewide 30 20 maximum adjusted additional property tax levy rate and 30 21 providing adjusted additional property tax levy aid as 30 22 provided in section 257.4, subsection 1, paragraph "b", an 30 23 amount not to exceed the following: 30 24 a. For the budget year beginning July 1, 2006, six million 30 25 dollars. 30 26 b. For the budget year beginning July 1, 2007, twelve 30 27 million dollars. 30 28 c. For the budget year beginning July 1, 2008, eighteen

30 29 million dollars. 30 30

d. For the budget year beginning July 1, 2009, and

30 31 succeeding budget years, twenty=four million dollars. 30 32 Sec. 40. Section 257.16, subsection 1, Code 2005, is 30 33 amended to read as follows: 30 34 1. There is appropriate 1. There is appropriated each year from the general fund 30 35 of the state an amount necessary to pay the foundation aid. 1 and supplementary aid under section 257.4, subsection 2, and 31 31 31 31 adjusted additional property tax levy aid under section <u>257.15, subsection 4</u>. Sec. 41. Section 257.31, subsection 5, paragraph j, Code 31 5 2005, is amended to read as follows: 31 Unusual need to continue providing a program or other 31 special assistance to non-English speaking pupils after the 8 31 expiration of the three-year four-year period specified in section 280.4.
Sec. 42. Section 261.1, subsection 5, Code 2005, is 31 31 10 31 11 amended to read as follows: 31 12 5. <u>Hight Nine</u> additional members to be appointed by the 31 13 governor. One of the members shall be selected to represent 31 14 private colleges, private universities and private junior 31 15 colleges located in the state of Iowa. When appointing this 31 16 member, the governor shall give careful consideration to any 31 17 person or persons nominated or recommended by any organization 31 18 or association of some or all private colleges, private 31 19 universities and private junior colleges located in the state 31 20 of Iowa. One of the members shall be selected to represent institutions located in the state of Iowa whose income is not 31 22 exempt from taxation under section 501(c) of the Internal 31 23 Revenue Code. One of the members shall be selected to 31 24 represent community colleges located in the state of Iowa. 31 25 When appointing this member, the governor shall give careful 31 26 consideration to any person or persons nominated or 31 27 recommended by any organization or association of Iowa 31 28 community colleges. One member shall be enrolled as a student 31 29 at a board of regents institution, community college, or 31 30 accredited private institution. One member shall be a 31 31 representative of a lending institution located in this state. 31 32 One member shall be a representative of the Iowa student loan 31 33 liquidity corporation. The other three members, none of whom 31 34 shall be official board members or trustees of an institution 31 35 of higher learning or of an association of institutions of 1 higher learning, shall be selected to represent the general 32 32 2 public. 3 Sec. 43. Section 261.25, subsection 1A, as enacted by 2006 4 Iowa Acts, House File 2527, if enacted, is amended to read as 32 32 32 5 follows: 32 1A. There is appropriated from the general fund of the 32 7 state to the commission for each fiscal year the sum of five 32 8 million one hundred sixty=seven thousand three hundred 9 fifty=eight dollars for proprietary tuition grants for 32 10 students attending for=profit accredited private institutions
11 located in Iowa. A for=profit institution which, effective
12 March 9, 2005, purchased an accredited private institution 13 that was exempt from taxation under section 501(c) of the 14 Internal Revenue Code, shall be an eligible institution under 15 the tuition grant program. In the case of a qualified student 16 who was enrolled in such accredited private institution that 17 was purchased by the for=profit institution effective March 9, 18 2005, and who continues to be enrolled in the eligible 19 institution in succeeding years, the amount the student 20 qualifies for under this subsection shall be not less than the 21 amount the student qualified for in the fiscal year beginning 22 July 1, 2004. For purposes of the tuition grant program, 23 "for=profit accredited private institution" means an 24 accredited private institution which is not exempt from 25 taxation under section 501(c)(3) but which otherwise meets the 26 requirements of section 261.9, subsection 1, paragraph "b", 27 and whose students were eligible to receive tuition grants in the fiscal year beginning July 1, 2003.
Sec. 44. Section 280.4, subsection 3, Code 2005, is 32 30 amended to read as follows: 32 31 3. In order to provide funds for the excess costs of 32 32 instruction of limited English proficient students above the 32 33 costs of instruction of pupils in a regular curriculum, 32 34 students identified as limited English proficient shall be

32 31 3. In order to provide funds for the excess costs of 32 32 instruction of limited English proficient students above the 32 33 costs of instruction of pupils in a regular curriculum, 32 34 students identified as limited English proficient shall be 35 assigned an additional weighting of twenty=two hundredths, and 1 that weighting shall be included in the weighted enrollment of 32 the school district of residence for a period not exceeding 33 three four years. However, the school budget review committee 4 may grant supplemental aid or modified allowable growth to a 34 school district to continue funding a program for students 35 after the expiration of the three-year four-year period.

33 Sec. 45. Section 423B.7, subsection 6, Code 2005, is 33 8 amended to read as follows:

- 33 6. Local sales and services tax moneys received by a city 33 10 or county may be expended for any lawful purpose of the city 33 11 or county.
- 33 12 a. Notwithstanding the provisions of this subsection, 33 12 a. Notwithstanding the provisions of this subsection.

  33 13 sales and services tax moneys received from a tax imposed by a

  33 14 county pursuant to this chapter shall not be expended by or

  33 15 for the benefit of a school district located in whole or in

  33 16 part in the county unless the county is imposing a local

  33 17 option sales and services tax for school infrastructure

  33 18 purposes pursuant to chapter 423E.

  33 19 b. Paragraph "a" of this subsection is repealed December

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<u>, 2022.</u> Sec. 46. Section 423E.4, Code Supplement 2005, is amended 33 22 by adding the following new subsection:

NEW SUBSECTION. 7. Notwithstanding subsection 2 of this 33 24 section or any other provision to the contrary, a school 33 25 district that is located in whole or in part in a county that 33 26 has not previously imposed the local sales and services tax 33 27 for school infrastructure, and which votes on and approves the 33 28 tax at a rate of one percent on or before July 1, 2008, shall 33 29 receive an amount equal to its pro rata share of the local 33 30 sales and services tax receipts as provided in section 423E.3, 33 31 subsection 5, paragraph "d", for a period corresponding to 33 32 one=half the duration of the tax authorized by the voters. 33 33 For the second half of the duration of the tax authorized by 33 34 the voters, local sales and services tax receipts shall be 33 35 distributed as otherwise applicable pursuant to subsection 2 of this section.

Sec. 47. LIMITED ENGLISH PROFICIENT WEIGHTING ADJUSTMENT. For the fiscal year beginning July 1, 2006, and ending June 3 4 30, 2007, there shall be allocated to the department of education from the amount appropriated pursuant to section 257.16, subsection 1, based upon the increase from three to four years in the availability of supplementary weighting for 8 instruction of limited English proficient students pursuant to section 280.4, an amount not to exceed three million, three 34 10 hundred thousand dollars. The funds shall be used to adjust the weighted enrollment of a school district with students 34 11 identified as limited English proficient on a prorated basis. Sec. 48. EQUITY IN PROPERTY TAXATION INTERIM STUDY 34 12

34 14 COMMITTEE.

34 15 1. The legislative council is requested to establish an 34 16 equity in property taxation interim study committee to review 34 17 the provisions of chapter 257 and develop one or more 34 18 proposals that will equalize property tax rates applicable 34 19 pursuant to the basic school foundation aid formula. The 34 20 review shall include but not be limited to finance formulas 34 21 that specifically address equalizing property tax rates, and 34 22 shall be authorized for and conducted over a two=year period 34 23 during the 2006 and 2007 legislative interims.

2. The membership of the committee shall include the 34 25 following:

- Two members of the senate standing committee on a. education.
- 34 27 b. Two members of the house standing committee on education.
  - c. Two members of the senate standing committee on ways and means.
- d. Two members of the house standing committee on ways and 34 33 means.
- Persons representing education associations and e. 34 35 stakeholders, urban and rural property tax interests, and other associations, groups, or interested parties as may be identified by the council, or added by the chairperson or 3 co=chairpersons of the study committee designated by the 4 council.
- 3. Staffing assistance shall be provided by the department 6 of education, with the assistance of the department of management and the department of revenue. The committee shall report its findings and recommendations, including proposed legislation, to the general assembly no later than January 1, 35 10 2008.
- 35 11 49. BOARD OF EDUCATIONAL EXAMINERS == TEACHER Sec. The board of educational examiners shall 35 12 LIBRARIAN REVIEW. 35 13 review the impact the enactment of section 256.11, subsection 35 14 9, if enacted, on school districts, media specialists, and 35 15 librarians and shall submit its findings and recommendations 35 16 in a report to the chairpersons and ranking members of the 35 17 senate and house of representatives standing committees on

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35 18 education by January 1, 2007. 35 19 Sec. 50. STATEWIDE GRADUATION REQUIREMENTS.

The department of education shall use rungs appropriated for graduation requirements under division II of this Act to 35 22 assist school districts with the implementation of graduation to section 256.7, subsection 35 23 requirements established pursuant to section 256.7, subsection 35 24 26, as amended by 2006 Iowa Acts, Senate File 2272, if 35 25 enacted. The department shall survey school districts as to 35 26 their readiness for implementation of the requirements. 35 27 department shall review Iowa law and administrative rules and 35 28 policies to determine if changes are necessary or beneficial 35 29 to implement the graduation requirements. The department 35 30 shall submit its findings and recommendations in a report to 31 the chairpersons and ranking members of the senate and house 35 32 of representatives standing education committees and to the 35 33 chairpersons and ranking members of the joint appropriations 35 34 subcommittee on education by January 1, 2007.

PARTICIPATION IN AN INSTRUCTIONAL SUPPORT PROGRAM Sec. 51. BY SCHOOL DISTRICTS == SUSPENSION OF REQUIREMENTS. 2 Notwithstanding any contrary provision in chapter 257, 3 including sections 257.18 through 257.21, a school district 4 that has participated in a board-approved instructional 5 support program during the fiscal year beginning July 1, 2005, 6 and ending June 30, 2006, may continue to participate in the board=approved instructional support program for the fiscal 8 year beginning July 1, 2006, and ending June 30, 2007, to the 9 extent established by the board's resolution, as if it had 36 10 complied with those sections, if all of the following apply:

1. The board of directors of the school district has 36 12 adopted or adopts a resolution not later than May 15, 2006, to 36 13 participate in the board-approved instructional support 36 14 program as otherwise provided in section 257.18. If the board 36 15 of directors has adopted a budget which did not account for 36 16 the board-approved instructional support program, the board of 36 17 directors may adjust its budget to account for the 36 18 board=approved instructional support program as approved by 36 19 the department of management. 36 20 2. The secretary of the k

The secretary of the board of directors does not 36 21 receive a petition as authorized in section 257.18, subsection 36 22 2, within twenty=eight days following the adoption of the 36 23 resolution by the board of directors of the school district to 36 24 participate in the board-approved instructional support 36 25 program as provided in subsection 1, which asks that an 36 26 election be called to approve or disapprove the action of the 36 27 board of directors in adopting the resolution.

Sec. 52. EFFECTIVE DATE. Section 51 of this division of 36 29 this Act, being deemed of immediate importance, takes effect 36 30 upon enactment.

Sec. 53. EFFECTIVE DATE. The sections of this Act 36 32 amending section 257.4, subsection 1, relating to the 36 33 calculation of an adjusted additional property tax levy and a 36 34 statewide maximum adjusted additional property tax levy rate, 36 35 enacting section 257.15, subsection 4, relating to allocating 37 1 funds for calculation of the statewide maximum adjusted 2 additional property tax levy rate and providing adjusted 3 additional property tax levy aid, amending section 257.16, 4 subsection 1, relating to conforming changes, amending section 5 423B.7, relating to prohibiting expenditure of sales and 6 services tax moneys under specified circumstances, allocating funds for a limited English proficient weighting adjustment 37 8 for the fiscal year beginning July 1, 2006, and ending June 37 9 30, 2007, and enacting section 423E.4, subsection 7, relating 37 10 to the distribution of local option sales and services tax 37 11 revenue under specified circumstances, take effect upon 37 12 enactment.

Sec. 54. EFFECTIVE AND APPLICABILITY DATES. The sections 37 14 of this Act amending sections 257.31 and 280.4, being deemed 37 15 of immediate importance, take effect upon enactment and are 37 16 applicable for the school budget year beginning July 1, 2006, and succeeding budget years.

DIVISION IV

STATE AND LOCAL GOVERNMENT OPERATIONS Sec. 55. Section 8A.108, Code 2005, is amended to read as 37 21 follows:

8A.108 ACCEPTANCE OF FUNDS.

1. The department may receive and accept donations, 37 24 grants, gifts, and contributions in the form of moneys, 37 25 services, materials, or otherwise, from the United States or 37 26 any of its agencies, from this state or any of its agencies, 37 27 or from any other person, and may use or expend such moneys, 37 28 services, materials, or other contributions, or issue grants, 37 29 in carrying out the operations of the department. All federal 37 30 grants to and the federal receipts of the department are 37 31 hereby appropriated for the purpose set forth in such federal 37 32 grants or receipts. The department shall report annually to 37 33 the general assembly on or before September 1 the donations, 37 34 grants, gifts, and contributions with a monetary value of one

37 34 grants, gifts, and contributions with a monetary value of one 37 35 thousand dollars or more that were received during the most 38 1 recently concluded fiscal year.

38 2 2. a. The department may solicit donations, grants, 38 3 gifts, and contributions in the form of moneys, services, 38 4 materials, real property, or otherwise from any person for 38 5 specific projects and improvements on or near the capitol 38 6 complex. However, no less than twenty days prior to 38 7 commencing any such solicitation, the department shall notify 38 8 the executive council, the department of management, and the 38 9 legislative council of the project for which the solicitation 38 10 is proposed. The department is only required to provide one 38 10 is proposed. 10 is proposed. The department is only required to provide one 11 notification for each project for which a solicitation is 10 is proposed.

38 13 b. The department shall not accept any donation, grant, 14 gift, or contribution in any form that includes any condition 38 15 other than a condition to use the donation, grant, gift, or 38 16 contribution for the project for which it was solicited. The 38 17 department shall not confer any benefit upon or establish any 38 18 permanent acknowledgement of the donor of the donation, grant, 38 19 gift, or contribution unless specifically authorized by a 38 20 constitutional majority of each house of the general assembly 38 21 and approved by the governor or unless otherwise specifically

38 22 authorized by law. 38 23 Sec. 56. Section Sec. 56. Section 8A.321, Code Supplement 2005, is amended

38 24 by adding the following new subsection:
38 25 NEW SUBSECTION. 8A. With the approval of the executive 38 26 council pursuant to section 7D.29 or pursuant to other authority granted by law, acquire real property to be held by the department in the name of the state as follows:

a. By purchase, lease, option, gift, grant, bequest,

38 30 devise, or otherwise. 38 31 b. By exchange of real property belonging to the state for 38 32 property belonging to another person.

Sec. 57. Section 68B.7, Code 2005, is amended by adding

38 34 the following new unnumbered paragraph:

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NEW UNNUMBERED PARAGRAPH. Notwithstanding the provisions of this section, a person who has served as the workers' compensation commissioner, or any deputy thereof, may represent a claimant in a contested case before the division 4 of workers' compensation at any point subsequent to 5 termination of such service, regardless of whether the person 6 charges a contingent fee for such representation, provided such case was not pending before the division during the 8 person's tenure as commissioner or deputy.

Sec. 58. Section 100B.13, Code Supplement 2005, is amended to read as follows:

100B.13 VOLUNTEER FIRE FIGHTER PREPAREDNESS FUND.

39 12 1. A volunteer fire fighter preparedness fund is created 39 13 as a separate and distinct fund in the state treasury under 39 14 the control of the division of state fire marshal of the 39 15 department of public safety.

2. Revenue for the volunteer fire fighter preparedness fund shall include, but is not limited to, the following: a. Moneys credited to the fund pursuant to section 39 19 422.12F.

b. Moneys credited to the fund pursuant to section 422.12G.

39 22 b. c. Moneys in the form of a devise, gift, bequest, 39 23 donation, or federal or other grant intended to be used for

the purposes of the fund. 3. Moneys in the volunteer fire fighter preparedness fund are not subject to section 8.33. Notwithstanding section 12C.7, subsection 2, interest or earnings on moneys in the 39 26

39 28 fund shall be credited to the fund. 39 29 4. Moneys in the volunteer fire fighter preparedness fund 39 30 are appropriated to the division of state fire marshal of the 39 31 department of public safety to be used annually to pay the 39 32 costs of providing volunteer fire fighter training around the 39 33 state and to pay the costs of providing volunteer fire

39 34 fighting equipment.

Sec. 59. Section 232.116, subsection 1, Code 2005, is amended by adding the following new paragraph:

40 NEW PARAGRAPH. o. The parent has been convicted of a 40 3 felony offense that is a criminal offense against a minor as 4 defined in section 692A.1, the parent is divorced from or was

40 5 never married to the minor's other parent, and the parent is 6 serving a minimum sentence of confinement of at least five 40 40 years for that offense. 40 Section 314.28, Code 2005, is amended to read as Sec. 60. 40 9 follows: 40 10 314.28 KEEP IOWA BEAUTIFUL FUND. A keep Iowa beautiful fund is created in the office of the treasurer of state. The fund is composed of moneys 40 11 40 12 appropriated or available to and obtained or accepted by the 40 14 treasurer of state for deposit in the fund. The fund shall 40 15 include moneys transferred to the fund as provided in section 40 16 422.12A. The fund shall also include moneys transferred to
40 17 the fund as provided in section 422.12G. All interest earned
40 18 on moneys in the fund shall be credited to and remain in the
40 19 fund. Section 8.33 does not apply to moneys in the fund. 40 40 20 Moneys in the fund that are authorized by the department 40 21 for expenditure are appropriated, and shall be used, to 40 22 educate and encourage Iowans to take greater responsibility 40 23 for improving their community environment and enhancing the 40 24 beauty of the state through litter prevention, improving waste 40 25 management and recycling efforts, and beautification projects. 40 26 The department may authorize payment of moneys from the 40 27 fund upon approval of an application from a private or public 40 28 organization. The applicant shall submit a plan for litter 40 29 prevention, improving waste management and recycling efforts, 40 30 or a beautification project along with its application. The 40 31 department shall establish standards relating to the type of 40 32 projects available for assistance. Sec. 61. NEW SECTION. 422.12G 40 33 JOINT INCOME TAX REFUND 40 34 CHECKOFF FOR KEEP IOWA BEAUTIFUL FUND AND VOLUNTEER FIRE 40 35 FIGHTER PREPAREDNESS FUND. 1. A person who files an individual or a joint income tax 41 41 2 return with the department of revenue under section 422.13 may 41 designate one dollar or more to be paid jointly to the keep 41 Iowa beautiful fund created in section 314.28 and to the 41 5 volunteer fire fighter preparedness fund created in section 41 6 100B.13. If the refund due on the return or the payment 41 remitted with the return is insufficient to pay the additional 8 amount designated by the taxpayer, the amount designated shall 41 41 9 be reduced to the remaining amount of refund or the remaining 41 10 amount remitted with the return. The designation of a 41 11 contribution under this section is irrevocable. 41 12 The director of revenue shall draft the income tax form 41 13 to allow the designation of contributions to the keep Iowa 41 14 beautiful fund and to the volunteer fire fighter preparedness 41 15 fund as one checkoff on the tax return. The department of 41 16 revenue, on or before January 31, shall transfer one=half of 41 17 the total amount designated on the tax return forms due in the 41 18 preceding calendar year to the keep Iowa beautiful fund and 41 19 the remaining one=half to the volunteer fire fighter 41 20 preparedness fund. However, before a checkoff pursuant to 41 21 this section shall be permitted, all liabilities on the books 41 22 of the department of administrative services and accounts 41 23 identified as owing under section 8A.504 and the political 41 24 contribution allowed under section 68A.601 shall be satisfied. 41 25 3. The department of revenue shall adopt rules to 41 26 administer this section. 41 27 4. This section is subject to repeal under section 41 28 422.12E. 41 29 Sec. 62. Section 427.1, subsection 21A, Code Supplement 41 30 2005, as amended by 2006 Iowa Acts, House File 2797, section 41 31 84, if enacted, is amended to read as follows: 21A. DWELLING UNIT PROPERTY OWNED BY COMMUNITY HOUSING 41 32 41 33 DEVELOPMENT ORGANIZATION. Dwelling unit property owned and 34 managed by a community housing development organization, as 35 recognized by the state of Iowa and the federal government 41 41 1 pursuant to criteria for community housing development 2 organization designation contained in the HOME program of the 42 42 3 federal National Affordable Housing Act of 1990, if the 42 42 4 organization is also a nonprofit organization exempt from 42 5 federal income tax under section 501(c)(3) of the Internal 42 6 Revenue Code and owns and manages more than one hundred and 42 7 fifty dwelling units that are located in a city with a 42 8 population of more than one hundred ten thousand. For the 9 2005 and 2006 assessment years, an application is not re 10 to be filed to receive the exemption. For the 2007 and not required subsequent assessment years, an application for exemption must 12 be filed with the assessing authority not later than February
13 1 of the assessment year for which the exemption is sought.
14 Upon the filing and allowance of the claim, the claim shall be

15 allowed on the property for successive years without further

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filing as long as the property continues to qualify for the
42 17 exemption.
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                     Section 600A.8, Code Supplement 2005, is amended
          Sec. 63.
42 19 by adding the following new subsection:
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          NEW SUBSECTION. 10. The parent has been convicted of a
42 21 felony offense that is a criminal offense against a minor as
42 22 defined in section 692A.1, the parent is divorced from or was 42 23 never married to the minor's other parent, and the parent is
42 24 serving a minimum sentence of confinement of at least five
42 25 years for that offense.
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          Sec. 64. Section 602.8108, subsection 8B, if enacted by
42 27 2006 Iowa Acts, House File 2789, section 8, is amended to read
42 28 as follows:
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          8B. The state court administrator shall allocate to the
42 30 office of attorney general for the fiscal year beginning July
42 31 1, 2006, and for each fiscal year thereafter, three four
42 32 hundred <u>fifty</u> thousand dollars of the moneys received annually
42 33 under subsection 2, to be used for legal services for persons
42 34 in poverty grants as provided in section 13.34.
      Sec. 65. 2006 Iowa Acts, House File 2797, section 43, subsection 1, paragraph a, if enacted, is amended by adding
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      the following new subparagraphs:
          NEW SUBPARAGRAPH. (11) Sierra club = Iowa chapter.
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          NEW SUBPARAGRAPH. (12) Izaak Walton league of Iowa.
NEW SUBPARAGRAPH. (13) State conservation districts.
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          Sec. 66. 2006 Iowa Acts, House File 2794, section 58, if
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    7 enacted, is repealed.
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         Sec. 67. RETROACTIVE APPLICABILITY.
                                                    The section of this
43 9 Act enacting section 422.12G applies retroactively to tax
43 10 years beginning on or after January 1, 2006.
43 11
                                    DIVISION V
43 12
                            MISCELLANEOUS PROVISIONS
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          Sec. 68. Section 8F.2, subsection 8, paragraph b,
43 14 subparagraph (3), if enacted by 2006 Iowa Acts, Senate File 43 15 2410, is amended to read as follows:
43 16
         (3) A contract for services provided for the operation,
43 17 construction, or maintenance of a public or city utility,
43 18 combined public or city utility, or a city enterprise as
43 19 defined by section 384.24.
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                                         CHRISTOPHER C. RANTS
                                         Speaker of the House
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                                         JEFFREY M. LAMBERTI
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                                         President of the Senate
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      I hereby certify that this bill originated in the House and is known as House File 2792, Eighty=first General Assembly.
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                                         MARGARET THOMSON
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                                         Chief Clerk of the House
                       _____, 2006
      Approved ___
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THOMAS J. VILSACK

8 Governor